



STUDENT LESSONS



When was the last time you felt really hungry?

Have you ever felt your stomach growling from hunger?

Have you ever said, "I'm starving!" to describe how hungry you are?

Most of us have probably felt hunger many times before, but for so many people around the world, hunger is a deeper issue they face every day. Hunger is a feeling that is hard to measure and can be different for everyone, so we often talk about hunger issues using the term **food insecurity**. The definition of **food insecurity** is the state of being without reliable access to a sufficient quantity of affordable, nutritious food or as a household's inability to provide enough food for every person to live an active, healthy life. **Food insecurity** can be one way to measure hunger and its impact on an individual.

In the United States currently, 1 in 6 people struggles with hunger each day.*

The good news is that you can help! Through this program, you will...

- research hunger issues in your community,
- implement a project to address food insecurity issues in your school or community,
- and share your project story video and presentation, inspiring others to get involved.

Get ready to take action and help address hunger in your own community!

* <https://whyhunger.org/just-the-facts>



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EXPLORE

Activity 1: Explore Hunger as a National Issue

Activity 1: Explore Hunger as a National Issue

Before we explore hunger, and its related issues, let's see what we already know. List any facts you know about how hunger affects people in your school, your community or around the world.

HUNGER FACTS

- _____
- _____
- _____
- _____
- _____
- _____

When starting an important project like the one you will be working on, it is important to research the issues involved and gather facts to support your work. Let's add to the facts you listed above with information provided by organizations that are working to end hunger.

The United Nations leads the effort around worldwide Sustainable Development Goals. The [UN Zero Hunger initiative](https://www.un.org/sustainabledevelopment/hunger) (<https://www.un.org/sustainabledevelopment/hunger>) provides statistics, information and goals toward solving hunger and food insecurity around the world. [WhyHunger](https://whyhunger.org/just-the-facts) (<https://whyhunger.org/just-the-facts>) is another source of information around hunger related issues and activities.

Another resource for exploring hunger initiatives is the Albertsons Companies Foundation's [Nourishing Neighbors website](https://www.nourishingneighbors.com) (<https://www.nourishingneighbors.com>).

Using the above websites, or others you may find, you can explore many different issues:

- how hunger affects children,
- the effects of hunger in rural communities,



RESEARCH TIP

When researching an issue, it is a good idea to use more than one source to gather facts. What other websites can you find to help you learn more about hunger?



LESSON 1 EXPLORE

Activity 1: Explore Hunger as a National Issue

Right now, we are going to focus on some general statistics about the impact of hunger in the United States. Visit [this page \(https://www.feedingamerica.org/hunger-in-america/impact-of-hunger\)](https://www.feedingamerica.org/hunger-in-america/impact-of-hunger) and explore the data and statistics there. As you review the information, answer the questions in the table below.

ONE FACT ABOUT HUNGER THAT ...	MY RESPONSE
... is most surprising to me.	
... is important for people to know.	
... might inspire others to participate in addressing the hunger crisis.	
... I found on another website with good information.	

Have you noticed any of the facts or issues you listed above in your own school or community? If so, list some examples here:

- _____
- _____
- _____
- _____
- _____



Activity 2: Explore Hunger at a Local Level

While hunger is a national issue, it is likely you might see friends or neighbors in your own community affected by hunger. Feeding America is another organization that is working to end hunger and they offer information about hunger in individual states on their website as well. Visit [this page \(https://www.feedingamerica.org/hunger-in-america/the-united-states\)](https://www.feedingamerica.org/hunger-in-america/the-united-states) and click on your state in the dropdown box at the top of the page.

What data and statistics did you find about hunger in your state?

What food bank(s) serves your state or community?

Take a few minutes to explore the website for your local food bank. Find an email address or phone number to contact the organization and write that information here.

Name of food bank _____

Address _____

Email address _____ Phone number (____) _____

While food banks play an important role in meeting the hunger needs in communities, there may be other local food organizations that support individuals facing food insecurity in your area. You can identify these organizations and reach out to them in addition to your local food bank. List any additional organizations that might assist you during your project below.

Local hunger organization _____

Contact email/phone number _____

Local hunger organization _____

Contact email/phone number _____

Local hunger organization _____

Contact email/phone number _____



LESSON 1 EXPLORE

Activity 2: Explore Hunger at a Local Level

In the next activity you are going to start thinking about ways you can help address hunger and food insecurity in your school or community. A great way to know what is really needed right now to help your neighbors is to talk to the experts. Who are some experts you can talk to about hunger in your community? Add some of your own ideas to the list we started below.

- Local Food Bank Representatives

- Grocery Stores

- _____
- _____
- _____

Identify one or two experts from this list that you can contact to learn more about the hunger issues and needs in your community. Have a discussion with them to learn about the needs in your community and ways you can help. Make a list of questions below to include in your discussion.

- _____
_____?
- _____
_____?
- _____
_____?
- _____
_____?
- _____
_____?
- _____
_____?



TALKING TO THE EXPERTS

Many ideas might come to mind when you think about hunger, but the experts will know what people in your community need **right now**. Be sure to ask them what the most important needs are and how you can best help. You might be surprised to find how many different ways there are to help your neighbors struggling with hunger.



Activity 3: Explore Project Ideas

Before we think about project ideas, let's pause to review what we have learned so far. Write a short summary (1–2 paragraphs) about what you learned in activities one and two. Be sure to include details from the various websites you explored for research, local hunger organization websites and from your conversations with the experts.

WHAT I'VE LEARNED ABOUT HUNGER

This image shows a single sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.



Using everything you have learned about hunger and food insecurity, you are going to develop a project to address these issues in your community. You may plan something on your own or work with a small team of up to five students.

Make a list below of all the ways you might be able to address hunger in your community.

**If you have chosen to work as a team or class, complete this brainstorming activity together and list all ideas from everyone involved.*

PROJECT IDEAS BRAINSTORM

Now that you have listed so many great ideas, take a few minutes to look back over the list. Ask yourself some questions. Which idea(s)...

...sounds most exciting to me?

...are the most realistic?

...might have the greatest impact in my community?

Go back to the list and put a check mark beside the ideas that best fit your answers to these questions. You now have a short list to work with and will develop one of those ideas into a full project plan in the next lesson.



BRAINSTORMING TIP

Be sure to keep an open mind to all ideas at this point—you are just brainstorming, and no idea is too big, too small or too wacky at this point. Just list everything you think of so you have a large list of options to choose from for your project.

End of Lesson 1

- Open your Challenge entry and begin to add information.
- Share one thing you learned about hunger around you.



PLAN TO ACT

Activity 1: Set a CLEAR Project Goal

Activity 1: Set a CLEAR Project Goal

From the short list you developed at the end of the last lesson, select one idea and develop a goal for your project. Setting a CLEAR goal will give you something realistic to work towards and keep you focused throughout the project. Write the selected idea in the box labeled “Your Project Idea” and use the table to help you define a CLEAR goal for your project. An example is provided to help you get started.

	PROJECT EXAMPLE: VIRTUAL YARD SALE TO RAISE MONEY FOR LOCAL HUNGER ORGANIZATION	YOUR PROJECT IDEA
C OLLABORATIVE How will everyone work together to accomplish the goal?	<i>There are many tasks involved in this project so many people can contribute.</i>	
L IMITED What limits do you have on your time and/or resources?	<i>We need to finish collecting donations by the end of April so we have time to make our video and complete our challenge entry.</i>	
E MOTIONAL Why is this goal important to you and/or people in your community?	<i>The person at the food bank said they have a lot of food donations but really need money to make building repairs. We want to help with this important issue to keep the building open and continue supplying food.</i>	
A PPRECIABLE How will your goal be measured?	<i>The food bank said they need \$3000 dollars for the repairs and we want to help raise half the money.</i>	
R EFINABLE Can you adjust your goal if needed while working on your project?	<i>If we are not receiving a lot of donations, we can adjust the amount of money we plan to raise. We can also reach out to local businesses for additional donations.</i>	

Summarize your CLEAR goal in one or two sentences.



LESSON 2 PLAN TO ACT

Activity 2: Create an Action Plan

Activity 2: Create an Action Plan

A great way to start any project plan is to make a to-do list. Think about every single task that will need to be completed to make your project a success and make a list of all these tasks. Use the table below to make your to-do list.

**If you are working with a team or as a class, you can make this list together and place it in a location where everyone can read it and refer to it later.*

TASK TO-DO LIST



PLANNING TIP

Remember that after completing your project, you will create a video to highlight the results of your project and inspire others to get involved. Be sure to include the design, filming and completion of the video in your list of tasks to complete!

Once your to-do list is completed, you are ready to assign roles and deadlines for each task.

When completing a project, it can be easy to try and do everything yourself. However, there are other people in your life who can support you. Who can you include on your “support team?” We’ve started some ideas in the image below. Add some groups of your own and list some ways each group might be able to help.

FRIENDS CAN HELP BY ...	
FAMILY MEMBERS CAN HELP BY ...	
COMMUNITY MEMBERS CAN HELP BY ...	
SCHOOL STAFF CAN HELP BY ...	
_____ CAN HELP BY ...	
_____ CAN HELP BY ...	



DEADLINE TIP

As you set deadlines for each task, start at the end and work backwards. When is your final submission due? Remember to think about upcoming school events and holidays so you can plan around those.

Even if you are working with a team or your whole class, a support team can still help!



LESSON 2 PLAN TO ACT

Activity 2: Create an Action Plan

PROJECT ACTION PLAN

Fill out the table below and keep it in one place so you (and your team) can reference it throughout the project. It is recommended that you list the tasks in the order they should be completed to keep things organized. Notice that there are two sections so that you can plan for both your project event and your video submission.

PROJECT GOAL (Lesson 2, Activity 1)



PROJECT TIP

Once you have completed your action plan, consider asking your teacher to review it to be sure it follows the project guidelines. A sample of the challenge entry form can be found on page 16 of the lessons. There may be elements of your project that need approval from an administrator or your parent, and your teacher can assist with that.

	TASK/ACTIONS	PERSON/PEOPLE RESPONSIBLE	DEADLINE
PROJECT EVENT VOLUNTEERING OR VIRTUAL CAMPAIGN	<i>Example: Design flyers to promote project</i>	<i>Example: Myself with help from family members</i>	<i>Example: February 15</i>
VIDEO SUBMISSION			

You have an excellent plan in place and you are ready to move forward. In the next lesson, we will look at steps for implementing the project and tracking your results. Get ready to take action!

End of Lesson 2

- In your challenge entry, add your lesson 2 information.
- Share your final Project Idea
- Share your Project Action Plan, or recap action taken on your project.
- Share your Project Goal



Activity 1: Track and Measure Success

When we complete any project, we want to know how successful it has been in the end. When you complete a school project, you often receive a grade as a measure of your success. You have already set an overall goal for your project, but there are many other ways to track your success. For this project, you will use benchmarks to track your success and inspire others to get involved!

The benchmarks for your project are included on the final submission form, but they are listed here as well so you can track them while you work on your project. Consider keeping the challenge submission form available, along with your action plan, so you can record data for each category during each step of the project. A list of items needed for your contest entry can be found on page 17.

In addition, take pictures and record any memorable quotes or comments from project participants as you work. These pieces of information can also be very helpful as you complete your challenge submission.



BENCHMARKS

A benchmark is simply a standard that you set to help you measure your success. In your final submission for this project, you will need to share data and statistics to demonstrate the results of your project.

# OF STUDENTS IN PROGRAM	
# OF PARENTS INVOLVED IN PROJECT	
WITH WHICH HUNGER ORGANIZATIONS DID YOU WORK?	
# OF PEOPLE IMPACTED BY PROJECT	
TOTAL \$ RAISED	\$
TOTAL AMOUNT OF FOOD COLLECTED	
TOTAL MEALS PREPARED/SERVED	



LESSON 3 ACT!

Activity 2: Implement the Project

Activity 2: Implement the Project

You have a plan and it is time to take action! The careful plan you created will help you conquer each task one by one. Once you have completed your project, you will be so proud of your hard work and everything you have accomplished!

As you are implementing your project, keep the following details in mind:

- **Review your plan weekly.** Make sure that you are meeting deadlines and completing all necessary tasks. If you get off track, your plan will help you refocus.
- **Keep your goal in mind.** The project will require you to work hard. If you keep your focus on the goal of working to address the hunger crisis in your own community, you will find inspiration and motivation to keep going.
- **Document your work.** Consider keeping a journal of your experiences as you work through the project. Take pictures of important tasks you complete. All of this can help as you create your video submission.
- **Measure your success.** Keep track of the benchmarks from the final submission form and your progress towards your overall project goal. This is an important part of your final submission, so remember to collect this essential information at every step of the process.



CHALLENGE TIP

The challenge submission form is an important document to refer to throughout your project. Once you have finished your project, this form will allow you to enter your project into the challenge to be judged and awarded prizes! Keep this form handy and refer to it often so you can be sure you are setting yourself up for success with your challenge entry.

Let's do it!

Carry out your project!

Make a difference in your community!

End of Lesson 3

- In your challenge entry, share your Lesson 3 information.
- Share your project outcomes and results.



Activity 1: Personal Reflection

You did it! You completed your project and helped to address serious hunger issues in your community. Take some time to reflect on your own experience and the outcomes of your project.

**If you are working with a team or your class, consider discussing these questions together before writing your own personal reflection.*

What did you learn about hunger and food insecurity during your project?

What did you enjoy most about the project?

What obstacles or challenges did you face while completing the project? How did you adapt and overcome them?

Were you able to meet the benchmarks you defined for your project? How did you feel about your final outcomes? What factors do you think contributed to meeting (or not meeting) your benchmarks?

What did you learn about yourself by completing this project?

What is next for you? How do you plan to continue your work to address hunger issues in your community?

Use your reflection questions to write or record a student reflection from each student on the team. This will become a part of your challenge entry.



Activity 2: Create your Story Video and Presentation

One component of your competition entry is the excitement of telling the story of your journey through the lessons and project. This is where you will share your project story and inspire others to join you in addressing hunger needs in your community.

Story Video – Your video can be designed in any way you choose. Invite the students on the team to each take a part. Incorporate photos or videos taken while you were doing the project work. And, be sure to give your results! It is important to realize that no one knows your story, so this is your chance to tell it in an exciting and inspiring way. Story videos should be 1–3 minutes in length.

Presentation – Support your story video with the materials used in your project. You can upload photos, videos, written documents, samples of flyers or announcements. The items your students used to create and implement their hunger project can all be part of your presentation. It is helpful if your presentation shows the timeline of your activities in the project. There is no restriction on format. Please choose the format that works best for you. You may also upload items individually.

Some questions to guide you as you create your story video and presentation:

- What did students do, and why? Share the project actions and the reason they chose this project focus.

- What were the outcomes? Share your team's results and even the obstacles. Learning happens during the best and worst times in any project.

- What would you like others to do? Share a message of inspiration so others might address hunger using your ideas and actions.



Activity 3: Complete Challenge Submission

Your final challenge submission is ready to be completed.

A copy of the online form is included below. Consider writing a rough draft here so you can review your responses carefully for grammar and spelling errors before submitting. You worked hard on your project and you want your final submission to reflect that. Check in with your teacher to be sure your project and final submission have met all the official contest rules.

Take some time to add the story video and presentation that really bring your story to life.

GREAT JOB! You have completed your project and entry! You did important work to address the issue of hunger and help others in your local community. Continue to take action to impact your community and make a difference in the lives of the people around you.

PROJECT RECAP FORM

These are the items needed to complete your competition entry.

- Educator Name
- Educator Email
- Educator Phone
- School Name
- School Address
- Street Address, City, State, Zip
- What we learned about hunger around us
- Project Idea/Focus
- Project or Team Name
- Project Goal – whenever possible, please provide a numeric goal
- Project Action Plan – please provide details
- Project Outcomes and Results – please share your process and the results of your project
- List which hunger organizations you worked with # of people helped or impacted by project
- # of Students in Program
- # of parents involved in Project (if applicable)
- Total dollars raised (if applicable)
- Total amount of food collected (if applicable)
- Total meals prepared/served (if applicable)
- Photos
- Story Video – Accepted file types: mov, mp4, wmv, flv, mkv.
- Presentation Document – The story of your journey through the lessons and project
- Student Reflection
- Additional Documents/Uploads (optional)
- Permission Document Upload (available on website) – Accepted file types: doc, pdf.
- How did the lessons and project affect students?
- How did the program affect you, the adult leader?
- If you are selected as a winner, please provide the hunger charity chosen for your grant:
- Name of charity
- EIN #



FOUNDATION *for* **IMPACT**
on **LITERACY** *and* **LEARNING**



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